

Lesson Directions

1. Read the “Peter and the Wolf Story Text” to the students, or have students read together in small groups.
2. After students have read the text, discuss the following questions in a large or small group setting:
 - What does it look like to have courage?
 - How did Peter feel about playing in the meadow? How do you know?
 - How did Grandfather feel about Peter playing in the meadow?
 - Why did Grandfather feel _____ about Peter playing in the meadow?
 - What happened when Grandfather made Peter leave the meadow? Why?
 - What do you think Peter was feeling when he captured the duck?
 - Do you think Peter was courageous in the story? Why or why not?
 - If you were Peter, would you have made the same choices?
3. Explain that each instrument in the orchestra has a different *timbre*, asking students if they can pull from their knowledge about timbre from music class.
4. Explain that Peter and the Wolf is a musical tale where each character has its own melody or “mini soundtrack” that represents them.
5. Distribute the “Character Traits” handout to the students. Complete the first section together as a class by listing 3 traits of a bird and what you think the bird’s melody might sound like.
6. Ask students to work in pairs to complete the “traits” and “what you think the theme will sound like” columns for each character.
7. Using the Spotify playlist, play the track for each character and ask students to fill out the “what did the theme actually sound like” box.

Spotify Playlist

<https://open.spotify.com/playlist/6cHq8n3ysyUZS8jl0enLd5?si=69e2ae79882c46aa>

